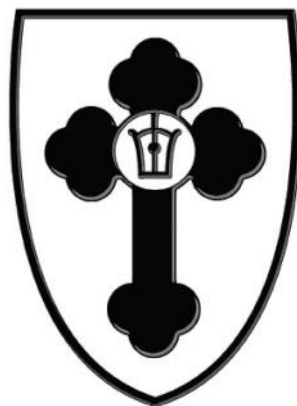


RELIGIOUS EDUCATION

**WILLIAM BROOKES
SCHOOL**



RE

**Parents' RE Guide
2009 - 2010**

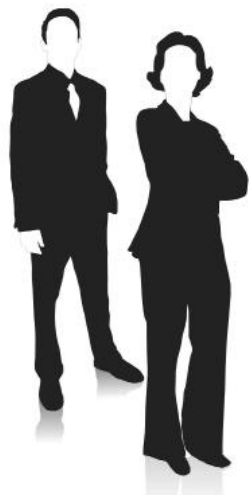


MAIN AIMS

The RE Department's Aims should be seen as complementing the School Aims.

- To help students recognise the influence that religion has had, and continues to have, on our lives, and the values which society seeks to uphold and transmit.
- To help students to understand the nature of religious practices and belief.
- To encourage awareness of, and respect for, religious differences within our multi-cultural society, and our local community.
- To develop an awareness of a spiritual dimension to life and the effect that it may have on individuals.
- To help students recognise the variety of ways in which religious belief can be expressed, through language, religious traditions and behaviour.

RELIGIOUS EDUCATION



Staff:

Mrs B Sharrock

Mr R Pugh

Lorna Hinde

Gemma Busfield

Gwen Clarke

Margaret Evans

Vanessa Robbins

Head of Department

Key Stage 3 Assistant

Learning Manager

+ History

+ Music

Teaching Assistant

Teaching Assistant

Teaching Assistant

Objectives

To enable students to have knowledge of the central and distinctive teaching of the Christian faith, based on the life and teaching of Jesus Christ.

To enable students to understand that much of their environment provides strong evidence that religion is practised to a large extent.

To enable students to enter into the beliefs and actions of believers and to appreciate the connection between belief and both the personal and corporate expression of religious practice, as well as the variety of that expression, even within one religious tradition.

To enable students to appreciate and understand, without premature evaluation, the variety of forms and yet often common elements and intentions embodied within them, in which different religious traditions and cultures observe the rites of passage.

To encourage the students to think and articulate their thoughts in written, oral and other forms, concerning religious insights, experiences and practices which they have studied.

Methodology

Emphasis is placed on student participation in the programme, which is both flexible and challenging. Study is supported by incoming speakers, art, music, drama and video. Particular attention is also given to visits as a means of expanding the students' horizons. Students are taken to places of worship in Birmingham, Wolverhampton and Telford.

CURRICULUM

Our RE programme is forward-looking, relevant, educational and enjoyable.

KEY STAGE 3

Year 7: Symbol, Festivals of Light, Christmas, The Life & Teaching of Jesus, Easter, Founders and Leaders of Religions.

Year 8: Worship in Judaism, Sikhism, Hinduism, Story in RE, Creation Stories, Development of Christianity, Christian denominations.

Year 9: Pre-historic religion, Tribal religions, Existence of God, Religion and the Environment, Christian belief in action, Buddhism. Family Events

The six religions covered are Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism.

KEY STAGE 4

In Years 10 and 11 our Enhancement programme incorporates a core RE course, which includes a series of RE modules covering topics such as the value of human life, prejudice, caring for others, suffering, the environment and the nature of belief.

Religious Studies is also offered as an option to GCSE in Years 10 and 11. The course consists of studies of Christianity and Judaism. The main festivals, ceremonies and types of worship are explored. Students also examine different religious ethics associated with the two religions.

AS/A2 Level Religious Studies

This course involves Religious Ethics and the Philosophy of Religion. It is both a challenging and popular course.

“The principal aim of Religious Education is to help young people achieve a knowledge and understanding of religious experiences, insights, beliefs and practices. This will enable them to deepen or realise their own beliefs and respect the freedom of other people to hold beliefs different from their own.”

Shropshire Agreed Syllabus for Religious Education



RE