

# HISTORY

William Brookes  
School



History

Parents' History  
Guide

2009—2010



## AIMS

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The History Department aims to develop an interest in and an enthusiasm for the subject.

It seeks to develop historical skills, knowledge and understanding of the past and to encourage an enquiring mind with an ability to think through problems and issues.

Another concern is to develop each student's communication skills, both oral and written, as fully as possible.

Finally the Department seeks to encourage tolerance and mutual respect for other people, their opinions and beliefs.



### HISTORY STAFF:

Mr R Game	Head of Department
Miss C Fisher	(also Head of Sixth Form)
Mrs L Hinde	
Miss J Worrall	
Mr M Morris	Teaching Assistant

### ACCOMMODATION

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History is taught in a suite of classrooms which have been re-sourced to support the specialist requirements of this subject.

## TEACHING STYLES

The History Department is committed to no one teaching style, but rather a variety of approaches, believing that it is essential for maintaining students' interest and enjoyment of the subject. In order to achieve this variety, the Department is committed to using a wide range of teaching resources, including textbooks, worksheets, slides, videos and ICT. Individual and group work, didactic exposition,

role-play and field work all have their place. Where appropriate, team teaching will take place.

Key Stage 3 students currently have opportunities to visit Buildwas Abbey, Acton Burnell Castle, Ironbridge, Wroxeter and the Commandery (English Civil War Museum) at Worcester.

## CURRICULUM

Students will be taught several units under the specifications of the new National Curriculum. The units offered are designed to maximise students' understanding of the world they live in, as well as to provide opportunities to develop skills necessary in the modern world.

### YEAR 7

The Ancient World  
The Growth of English  
Significant Times

### YEAR 8

Monarchy and the development of  
Parliament  
The role of the individual  
Shropshire in British History

### YEAR 9

The development of Human Rights  
Britain in the 20th Century  
History around us

Within the programme of study for Key Stage 3 there will be opportunities for in-depth studies, most notably: The role of William Brookes in the local community, the development of slavery, its abolition and beyond, The Holocaust and the lessons it teaches us.

### GCSE

The new GCSE course will follow the Edexcel specification for the school History Project. This will comprise of:

- Impact of war on Britain 1914—1950
- The American West 1840—1895
- Government and Protest in the USA (the development of civil rights)
- Crime and Punishment through time

### AS/A Level

Students who enter William Brookes Sixth Form follow the AQA Advanced Subsidiary and Advanced syllabus in History. We offer the following choices:

- Module 1: The United States, 1890-1945  
Module 2: British society 1959-1975—A social Revolution?  
Module 3: Aspects of International Relations, 1945-2004  
Module 4: An individual study on one aspect of history not covered in the modules above.

Parents wishing for more information on A Level course are welcome to request a copy of our brochure for Sixth Form students.



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