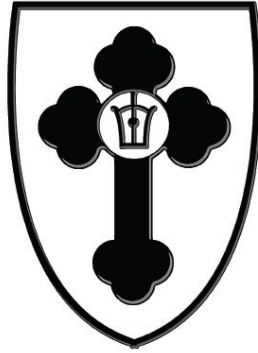


**STUDENT SUPPORT
SERVICES**

**William Brookes
School**



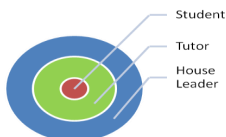
Student Support

**Parents' Guide
2010 - 2011**



HOW STUDENT SUPPORT SERVICES WORK AT WILLIAM BROOKES SCHOOL

Universal Support



Specialist Support



Every student's welfare is overseen by a Tutor working within a House system, as illustrated in the left hand diagram. The tutor monitors academic and pastoral progress, and acts as a "Key Worker" - the main point of contact should the student, or parent have any concerns. Subject teachers are also available. Tutors are supported by House Leaders to whom they may refer issues such as attendance, progress or behaviour if these matters become more serious, or if they affect more than one subject.

Sometimes a student needs more specialist care and support. The right hand diagram illustrates that this is available through a central facility and consists of three specific arms - Learning Support for particular learning difficulties or Special Educational Needs, Inclusion for emotional support, and Behaviour Support when withdrawal from lessons is appropriate. These three departments work hard together to carefully identify individual needs, construct programmes which meet these needs and liaise closely with students, families and the wider school.

Key Staff

Assistant Head Student Support - Mr S Bateman

SENCo (Learning Support) - Mrs L Ravenscroft

Inclusion Manager - Mrs S Reynolds

Student Support Officers (Behaviour Support) - Mrs S Roberts, Mr G Walker, Mrs S Hall, Mr S Swannick & Mr T Carter

- | | | | |
|--------------------------|------------------|--------------------------|---------------|
| <input type="checkbox"/> | Relationships | <input type="checkbox"/> | Study Support |
| <input type="checkbox"/> | Behaviour | <input type="checkbox"/> | Self harming |
| <input type="checkbox"/> | Anger management | <input type="checkbox"/> | Self esteem |
| <input type="checkbox"/> | Problems at home | <input type="checkbox"/> | Bullying |

The department is assisted by a network of professionals and agencies who contribute to the welfare of students in school. These include :-

- | | | | |
|--------------------------|-----------------------------|--------------------------|-----------------------------|
| <input type="checkbox"/> | The Police | <input type="checkbox"/> | Educational Psychologist |
| <input type="checkbox"/> | The Link (Medical Services) | <input type="checkbox"/> | Social Services Workers |
| <input type="checkbox"/> | School Nurse | <input type="checkbox"/> | Family Support Workers |
| <input type="checkbox"/> | Education Welfare Officer | <input type="checkbox"/> | Connexions (Careers Advice) |



every **child** matters

DETAILS OF SOME OF OUR SUPPORT PARTNERS:-

West Mercia Police – PC Stuart Lippitt attends school once a week.

His role as local Police Officer for Much Wenlock is to improve contact and communications with all the local community; this includes involving himself with young people, so being at school is the ideal opportunity. He provides students with advice on the law, and even careers within the police structure. He is involved in the anti-bullying programme, and recently in the training of the anti-bullying mentors. He is trained in restorative justice, allowing him to participate in mediation sessions when dealing with bullying incidents. A notice board within school displays useful information and advice, ranging from Internet safety to learner drivers and keeping safe during specific times of the year, such as Halloween and Bonfire night.

School Nurse – Karen Kerr

Karen works for the Primary Care Trust, her role is to provide a vital link between health and education. She attends school on Wednesday afternoon offering counselling and advice services to students. On a more general note, Karen is involved in school vaccination and in training programmes related to particular students' medical needs. Karen also works with CHAT (Confidential Help and Advice for Teenagers), assisting with workshops throughout the year, and contributes to the PSHE programme and the health calendar.

CHAT - Confidential Help and Advice for Teenagers

CHAT services offer help and advice for teens on a wide range of health and social issues. Young people can access the school based CHAT services for a one to one consultation with an appropriate professional.

Open workshops are also held on Wednesday lunchtimes in the London breakout zone offering advice and information on all sorts of issues affecting young people.

The Link Surgery

The Link is a drop in service run by one of the local GPs and Nurse Practitioners. Available to students on Mondays 13.10-14.10, it is a confidential service where students can come and get help and advice on subjects such as weight and food issues, minor injuries and ailments, sexual health, smoking and other problems that may be worrying them.

STUDENT SUPPORT SERVICES

What has been said by others:-

Ofsted Report December 2009

The school scored "outstanding" for several key criteria:

1. The extent to which people feel safe
2. The extent to which students adopt healthy lifestyles
3. The extent to which students contribute to the school and wider community

"Students' achievement is the result of excellent care, guidance and support."

"They know who they can turn to if they have a problem and believe that school staff respond very well when any incident of bullying occurs."

Moyra Healy, Adviser to the DfES on Student Support Units 2007

"William Brookes School has the advantage of one of the most highly experienced and trained LSU managers we have nationally in Sue Reynolds. Her great empathy and natural understanding of young peoples' needs has been developed through her work with youngsters in residential situations. She supports many pupils across the whole range of the school, from vulnerable pupils who might experience bullying, to bereaved pupils, to those in need of medical support for a variety of reasons."

All pupils and staff are aware of what is offered offer and are fully supportive of the work achieved. Pupils feel at ease and restorative approaches are used as the norm across the school."

"If only every school could have what is offered here!"