



Assessment for Learning

As part of the National Literacy Strategy, all subject staff are involved in an Assessment for Learning programme. This involves a focus on oral and written feedback; peer and self-assessment; and greater clarity in learning objectives.

OUTLINE OF POLICY: ENGLISH DEPARTMENT

YEARS 7 & 8

The main features of the Policy in Years 7 & 8 are as follows:-

- Fifteen minutes reading time at the start of each lesson.
- Reading homework each week in addition to "normal" homework.
- Books read recorded in Student Planner.
- Wide reading texts linked to ability.

bookshop and encourage them to choose books.

⇒ Encourage them to read a newspaper.

Please keep in regular contact! If you wish to comment on your child's progress, you can:

- ◆ write a note to us in your son/daughter's student planner or exercise book.
- ◆ write to us at school.
- ◆ telephone us during break or lunchtimes.
- ◆ make an appointment to see us after school.

YEAR 9

- Students continue the reading development strategies from Year 7 & 8.
- Students are prepared for the Functional Skills exams
- We organise 'Booster' activities to help develop literacy skills.

NATIONAL LITERACY STRATEGY

Lessons in Key Stage 3 are planned and taught in accordance with the National Framework for Literacy. This Framework specifies the reading, writing, speaking and listening skills students must develop.

The English Department develops the use of resources, methods and approaches required by the strategy, building on the work done in Primary School over recent years.

We shall try to keep you informed of your child's progress by commenting on written work in his/her student planner or exercise book. Our comments are intended to indicate strengths and weaknesses in your child's work.

Some pieces of work will be awarded an attainment score, closely related to National Curriculum Levels.

HOW CAN YOU HELP?

It would help your child and us enormously if you could do some or all of the following things each week:

- ⇒ Check their student planner to see what they are reading.
- ⇒ Read some of their book(s) with them.
- ⇒ Check through the written work they have done in English lessons and help them to improve their skills.
- ⇒ Join your local library, take them to a

AIMS

To develop students' skills in reading and writing, and to help them to develop a better understanding of how language works.

KEY STAFF:



Mr P Braddick Subject Leader:
English
Ms J Shenton Asst. Subject
Leader: English
Mrs L Ravenscroft SEN Co-
ordinator

+ English Team:

Miss I Cerrone
Mr J Pope
Miss S Weatherill
Mrs R Gennard

+ All staff across the Curriculum.

+ Learning Support Team:

Mrs M Bain
Ms S Brown
Mrs P Bristow
Ms G Clarke (HLTA)
Mrs R Dickinson (HLTA)
Mrs M Evans
Mrs R Gennard
Mrs S Lovelace
Mr M Morris
Mrs L Ravenscroft
Ms V Bennett
Ms A Vicente